

5.S.1.1 Students are able to **present** oral information in an organized manner, supporting it with appropriate details and examples.

Verbs Defined:

Key Terms Defined:

- organized manner – in order

Teacher Speak:

Students are able to present oral information in an organized manner (in order), supporting it with appropriate details and examples.

Student Speak:

I can present oral information in order (organized manner) and support it with appropriate details and examples.

5.S.2.1 Students are able to **select** and **use** strategies that **facilitate** clear speech in daily conversations and other discussions.

Verbs Defined:

- select – choose
- facilitate - aid

Key Terms Defined:

- strategies
 - appropriate grammar and sentence structures
 - precise descriptive language
 - appropriate volume, inflection, rhythm, and pace

Teacher Speak:

Students are able to select (choose) and use strategies (appropriate grammar and sentence structures, precise descriptive language, appropriate volume, inflection, rhythm, and pace) that facilitate (aid) clear speech in daily conversations and other discussions.

Student Speak:

I can choose (select) and use

- appropriate grammar and sentence structures
- precise descriptive language
- appropriate volume, inflection, rhythm, and pace (strategies)

that aid (facilitate) clear speech in daily conversations and other discussions.

5.S.2.2 Students are able to **support** informational and dramatic communication through the use of various presentation strategies and tools.

Verbs Defined:

- support – develop

Key Terms Defined:

- informational communication – tells facts about topics
- dramatic communication – tells a story
- various presentation strategies – visuals, eye contact, volume, inflections, non-verbal cues, memory aids
- various presentation tools – maps, charts, models, diagrams, props, note cards

Teacher Speak:

Students are able to support (develop) informational communication (tells facts about topics) and dramatic communication (tells a story) through the use of various presentation strategies (visuals, eye contact, volume, inflections, non-verbal cues, memory aids) and tools (maps, charts, models, diagrams, props, note cards).

Student Speak:

I can develop (support) communication that tells facts about topics (informational communication) and tells a story (dramatic communication) through the use of

- visuals
- eye contact
- volume
- inflections
- non-verbal cues
- memory aids (various presentation strategies)

and

- maps
- charts
- models
- diagrams
- props
- note cards (various presentation tools).